

## MAHATMA GANDHI UNIVERSITY MEDICAL SCIENCES & TECHNOLOGY JAIPUR



# 1.4.2 FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2021-22





# MAHATMA GANDHI UNIVERSITY MEDICAL SCIENCES & TECHNOLOGY JAIPUR

### 1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report 2021-22

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals. Students who offered feedback were from different constituent colleges of MGUMST.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach.
- For professionals, it targeted issues like necessity of additions and deletions in the curriculum in connection with theory and practical parts of the syllabus. The responses were also taken from them about the weightage of the syllabus in terms of marks distribution.

The feedback collected is analysed and sent to the respective authorities for the actions.

#### **I: Feedback from Students:**

The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development and revision. Still some improvements were suggested in teaching learning process.

Feedback	Action taken	Impact		
Syllabus should include	The departments have been	Subsequent application		
more practical base	asked to Organize model/	by teachers was		
approach.	Quiz/ Poster competitions	observed and efforts		
		were effective.		
Practical exposure is low.	Inclusion of more OSCE/	Subsequent application		
	OSPE in practical exams.	by departments was		
		observed and efforts		
	were effective.			
More coverage of advanced	All the departments	Workshop on clinical		
& recent trends	encouraged to conduct more	research, Recent		
	CME's with recent advances	advances and current		
	topics	evidences in Medicine		
		Guest lecture on updates		
		on international health		
Frequent evaluation is	Emphasis on continued and	Teachers put efforts to		
needed	frequent regular Internal	have more exams for		
	Assessment exam.	formative assessment		

#### **II: Feedback from Teachers**

Feedback	Action taken	Impact
Faculty must be trained in	Regular Faculty development	Faculty becomes well
education methodology on	programs were started	versed with the changing
regular basis		pattern of medical
		education

#### III. Feedback from Employers

	1 0					
Feedback	Action Taken	<u>Impact</u>				
Newer and innovative	Innovative teaching methods	Problem based methods /				
teaching methods with	like Problem based learning /	Case based learning help				
practical approach should be	Case based learning and	the students to				
implemented	Integrated teaching are	understand the clinical				
	implemented in all disciplines	cases and diagnosis				
		better with the				
		discussions. Integrated				
		teaching helps the				

		students to connect the skills and knowledge of the particular topic from multiple subjects.
Suggested to promote work	Instructions were circulated to	Teachers encouraged
environment for team work	all constituent colleges	students to work in team
	through competent authority	and positive results of
	for addressing the issues	working in a team are
	suggested by the employers.	visible.
	Teachers were given	
	instructions to ensure	
	promotion of work	
	environment in the form of	
	team work.	

#### IV. Feedback from Alumni

Feedback	Action taken	Impact
Curricula should have the	All the curricula is designed	The knowledge and the
contents to strengthen the	in such a way as per the	skills of students are
skills and knowledge	Regulatory authority norms	strengthened and more
	which includes the hands on	success in professional
	and practical based teaching	life is achieved
	session to strengthen the skills	
	and knowledge of the students	
	related to the subject	

### V. Feedback from Professionals

Feedback	Feedback Action taken	
Suggested have Revision	Increased number of	Improvement in
lectures for students before	Remedial lectures for slow	performance of students
betterment exams	learners.	and results

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### **Students Feedback Analysis Report 2021-22**

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners.

Out of total 552 responses, almost 97.5% students are satisfied with the depth of the syllabus. 96.5% believed that syllabus covered all aspects of curriculum including communication skills. 95.8% rated learning skills (in terms of Practical, Communication, Team work, Leadership, Research) as very good. 38.4 percent found learning values in terms of attitude, ethics and broadening perspective as very good. 38% rated availability of practical facilities as very good. 41.6% percent rated availability of clinical facilities as very good. 93.9 percent were satisfied with library reading room facility. 44.7% rated content and conduct of various internal examinations as very good.37.5 %rated the feedback system related to performance in internal examinations as very good.48% found hostel facility as very good felt the need for updating of syllabus. 29.6 % opined on extracurricular activities as very good. Overall academic response was found to be very good by 35% of respondents.51.9 % respondents graded infrastructure facility of classrooms with computers and projectors as excellent. 58.3% respondents appreciated uninterrupted power supply, (42.6%) reading material in library (43.5%) common rooms. Overall 38.9 % rating was found to be excellent.

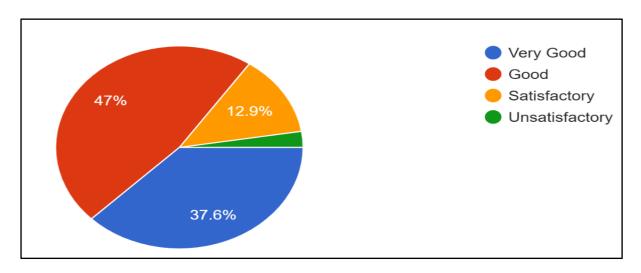
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### STUDENT FEEDBACK

### A. Academic

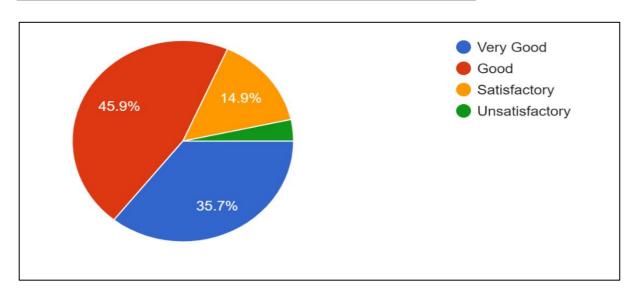
### 1. Extent of Coverage of Course

Content of syllabi of the course	Very Good	Good	Satisfactory	Unsatisfactory
% Response	37.6	47	12.9	2.5



### 2. Depth of Course Content

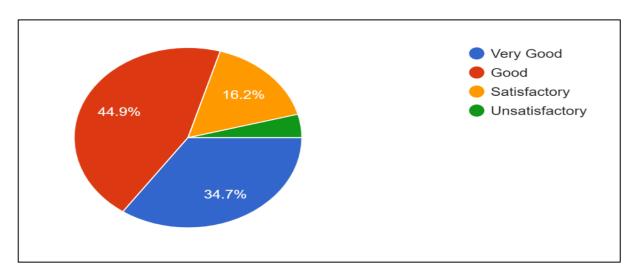
Depth of Course Content	Very Good	Good	Satisfactory	Unsatisfactory
% Response	35.7	45.9	14.9	3.5





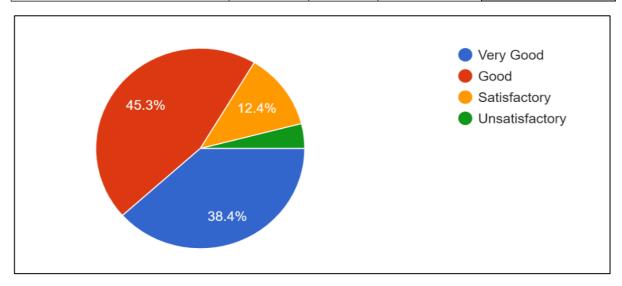
### 3. Applicability/relevance of curriculum in real life situations.

Applicability/relevance of curriculum in real life situations.	Very Good	Good	Satisfactory	Unsatisfactory
% Response	34.7	44.9	16.2	4.2



### 4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)

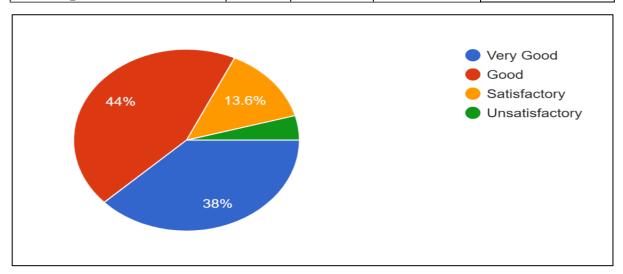
Learning Values (in terms of Attitude, Ethics, Broadening perspectives)	Very Good	Good	Satisfactory	Unsatisfactory
% Response	38.4	45.3	12.4	4





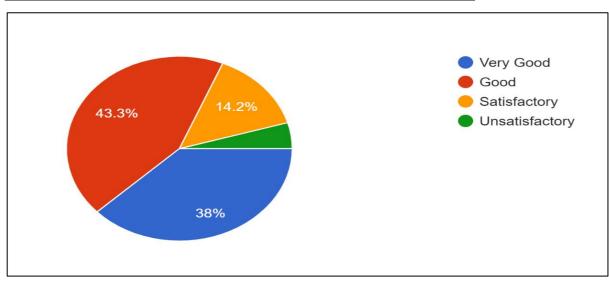
### 5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)

Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)	Very Good	Good	Satisfactory	Unsatisfactory
% Response	38	44	13.6	4.5



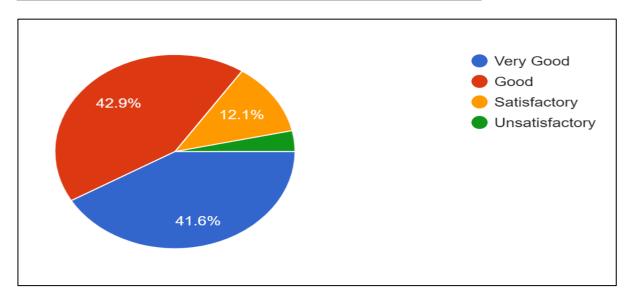
### 6. Adequacy of available practical facilities in terms of curriculum.

Adequacy of available practical facilities in terms of curriculum	Very Good	Good	Satisfactory	Unsatisfactory
% Response	38	43.3	14.2	4.5



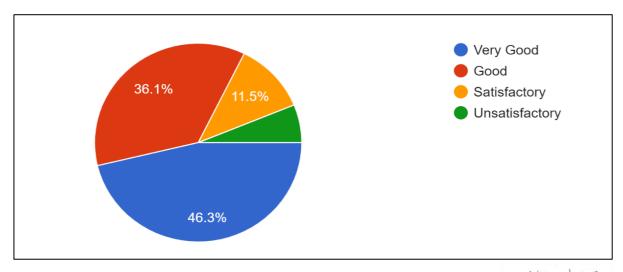
### 7. Adequacy of available clinical facilities in terms of curriculum

Adequacy of available clinical facilities in terms of curriculum	Very Good	Good	Satisfactory	Unsatisfactory
% Response	41.6	42.9	12.1	3.5



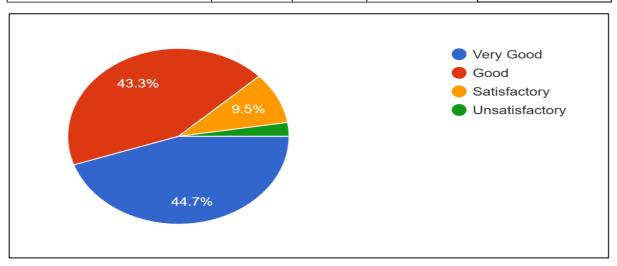
### 8. Relevance and adequacy of available Library books and resource material in terms of curriculum.

Relevance and adequacy of available Library books and resource material in terms of curriculum.	Very Good	Good	Satisfactory	Unsatisfactory
% Response	46.3	36.1	11.5	6.2



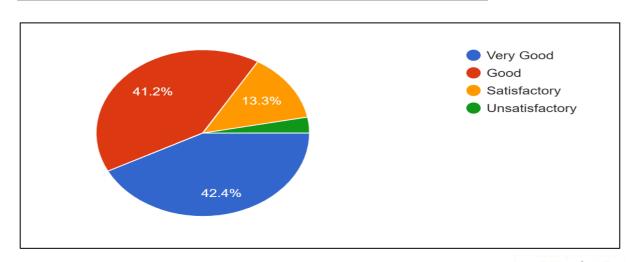
9. How will you rate your University theory exam paper content with respect to curriculum coverage.

How will you rate your University theory exam paper content with respect to curriculum coverage.	Very Good	Good	Satisfactory	Unsatisfactory
% Response	44.7	43.3	9.5	2.5



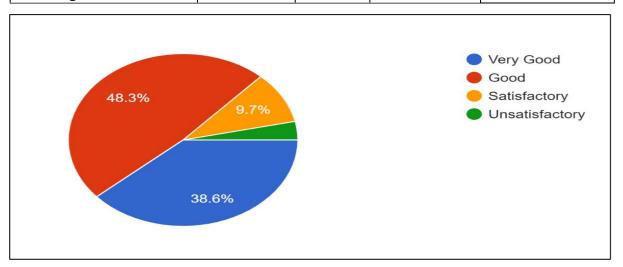
10. How will you rate your University practical exam content and conduct with respect to curriculum coverage.

How will you rate your University practical exam content and conduct with respect to curriculum coverage	Very Good	Good	Satisfactory	Unsatisfactory
% Response	42.4	41.2	13.3	3.1



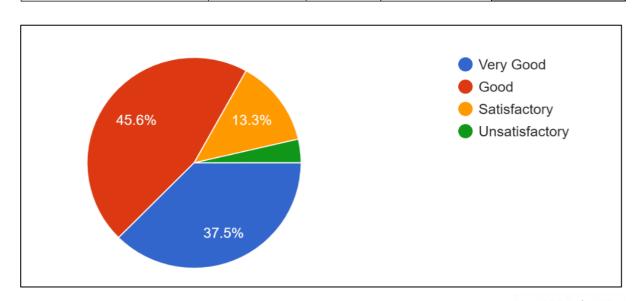
### 11. Opinion about content and conduct of various internal examinations.

Opinion about content and conduct of various internal examinations	Very Good	Good	Satisfactory	Unsatisfactory
% Response	38.6	48.3	9.7	3.5



### 12. Rate the feedback system related to your performance in internal examinations.

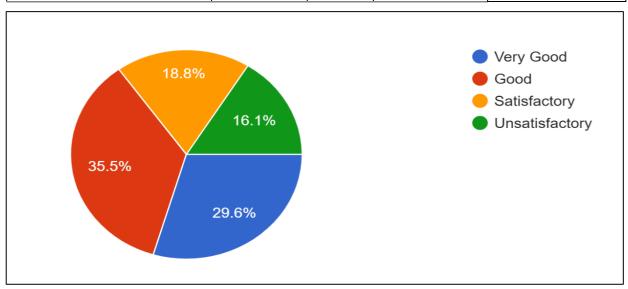
Rate the feedback system related to your performance in internal examinations.	Very Good	Good	Satisfactory	Unsatisfactory
% Response	37.5	45.6	13.3	3.6





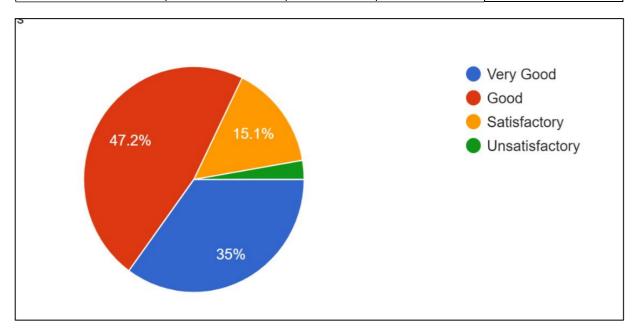
### 13. Opinion on extracurricular activities.

Opinion on Opinion on extracurricular activities.	Very Good	Good	Satisfactory	Unsatisfactory
% Response	29.6	35.5	18.8	16.1



### 14. Overall Rating

<b>Overall Rating</b>	Very Good	Good	Satisfactory	Unsatisfactory
% Response	35	47.2	15.1	2.7

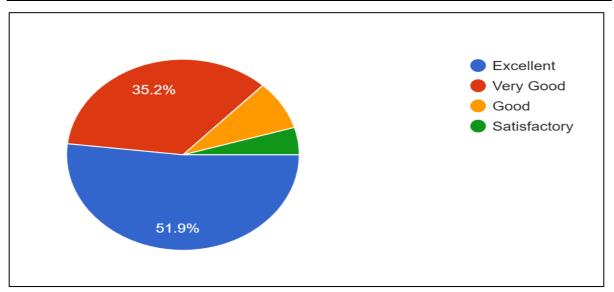




### **B.** Infrastructure

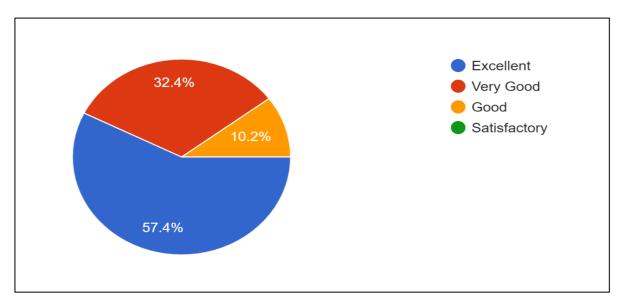
### 1. Classrooms are ICT enabled (Projectors, Computers)

Classrooms are ICT enabled (Projectors, Computers)	Excellent	Very Good	Good	Satisfactory
% Response	51.9	35.2	8.3	4.6



### 2. Clean and well-maintained Classrooms

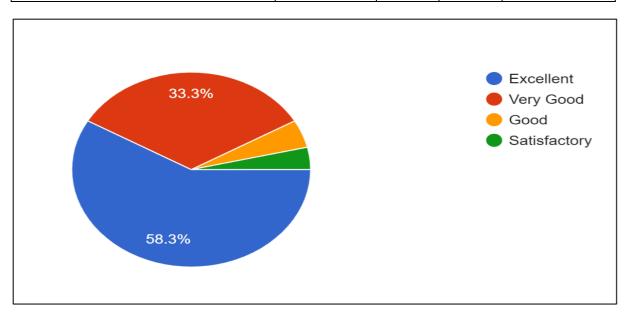
Clean and well-maintained Classrooms	Excellent	Very Good	Good	Satisfactory
% Response	57.4	32.4	10.2	0





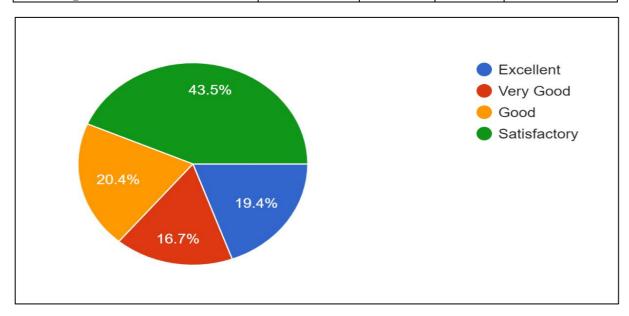
### 3. Availability of Uninterrupted Power Supply

Availability of Uninterrupted Power Supply	Excellent	Very Good	Good	Satisfactory
% Response	58.3	33.3	4.6	3.8



4. Availability of Internet Facility in Campus

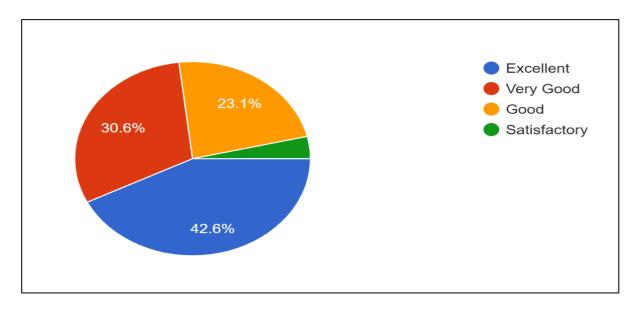
Availability of Internet Facility in Campus	Excellent	Very Good	Good	Satisfactory
% Response	19.4	16.7	20.4	43.5





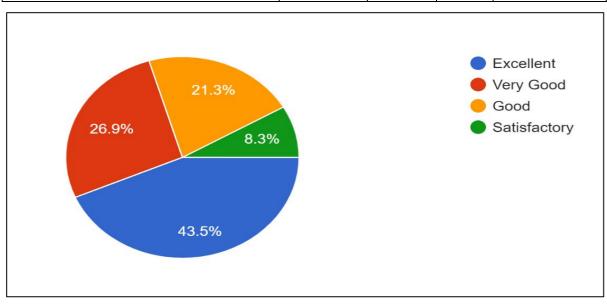
### 5. Availability of Prescribed Books/Reading Material in Library

Availability of Prescribed	Excellent	•	Good	Satisfactory
Books/Reading Material in		Good		
Library				
% Response	42.6	30.6	23.1	3.7



### 6. Availability of Reading Room and Common Room in Campus

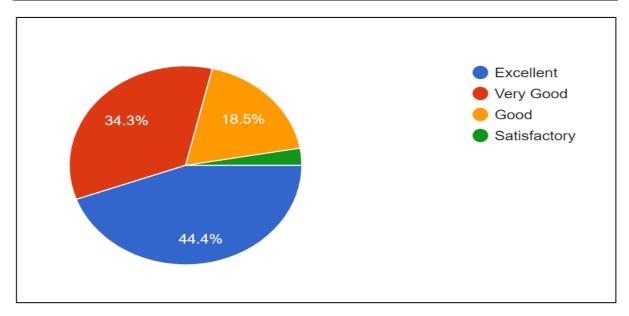
Availability of Reading Room and Common Room in Campus	Excellent	Very Good	Good	Satisfactory
% Response	43.5	26.9	21.3	8.3





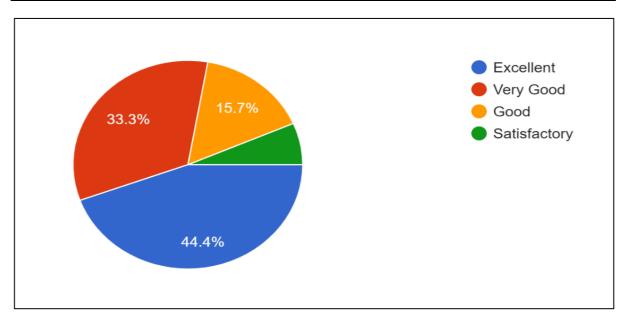
### 7. Well maintained and Hygienic Canteen Facility

Well maintained and Hygienic Canteen Facility	Excellent	Very Good	Good	Satisfactory
% Response	44.4	34.3	18.5	2.8



### 8. Availability of Clean Drinking Water

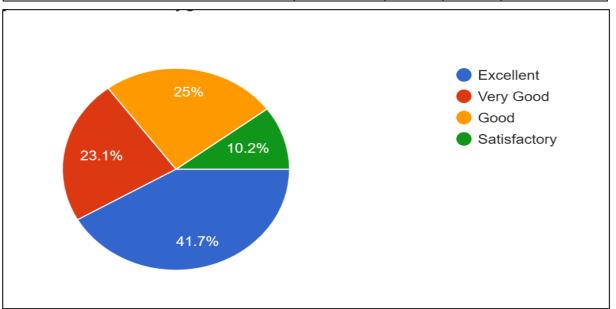
Availability of Clean Drinking	Excellent	Very	Good	Satisfactory
Water		Good		
% Response	44.4	33.3	15.7	6.5





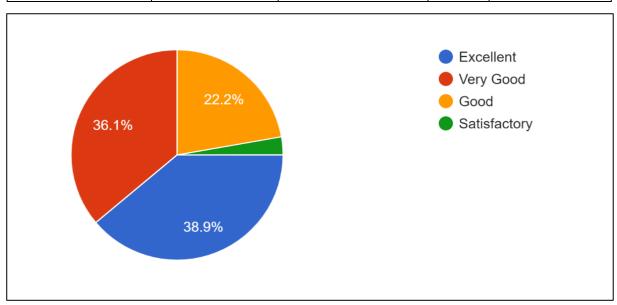
### 9. Properly maintained and Hygienic Toilets/Washrooms

Properly maintained and Hygienic Toilets/Washrooms	Excellent	Very Good	Good	Satisfactory
% Response	41.7	23.1	25	10.2



### 10. Overall Ratings

<b>Overall Ratings</b>	Excellent	Very Good	Good	Satisfactory
% Response	38.9	36.1	22.2	2.8



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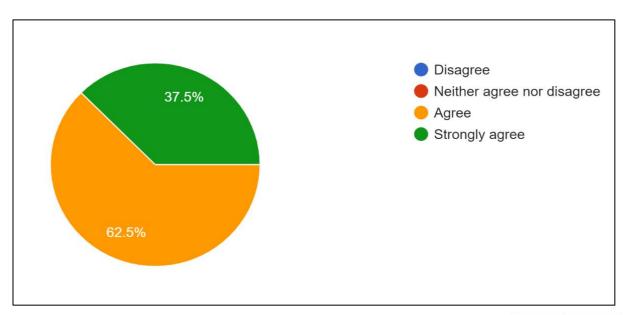
### Faculty (Teacher) Feedback Analysis Report 2021-22

100 % of the faculty were satisfied with syllabus being suitable to the course and need based. 96.5% found objectives were clearly defined. Assessment was well correlated with syllabus and teaching learning methods. Freedom to adapt to newer strategies of teaching was found with 98.3 percent. 85.7 percent found relevant books in the library. 71.4 percent agreed that infrastructural facilities are sufficient.78.6 percent found canteen and other facilities as appropriate. 98.2 percent respondents felt tests and exams are conducted well in time with proper coverage of all units in the syllabus. 91% found departmental environment conducive to teaching and research. 82.3 percent felt university administration as teacher friendly. 91 % agreed that the University provides adequate and smooth support for projects and research facilities. It was found vertical and horizontal communication was appropriate.87.3 percent faculty were satisfied with fair and non-discriminatory provisions for professional development.

### Teachers Feedback Curriculum, teaching, learning and evaluation

### 1. Syllabus is suitable to the course and need based

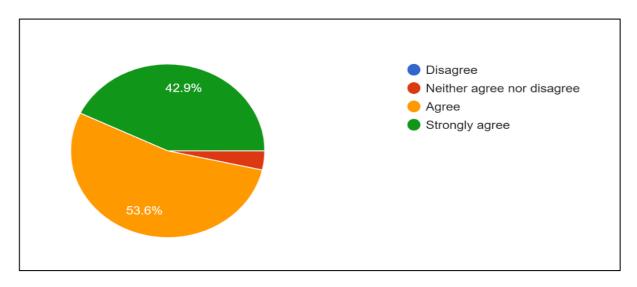
Syllabus is suitable to the	Strongly agree	Agree	Neither agree	Disagree
course and need based			not disagree	
% Response	37.5	62.5	0	0



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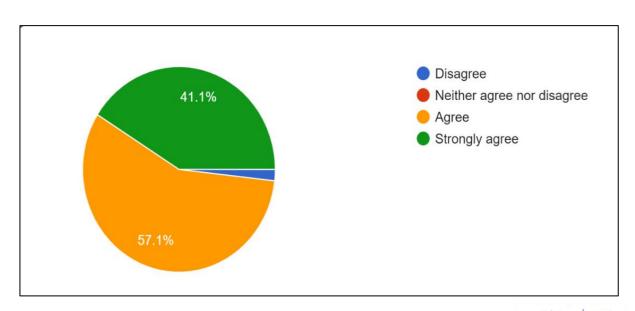
### 2. Course outcome of the syllabi are well defined and clear to teacher and students

Syllabus is suitable to the course and need based	Strongly agree	Agree	Neither agree not disagree	Disagree
% Response	42.9	53.6	3.6	0



### 3.Course content is followed by corresponding reference materials

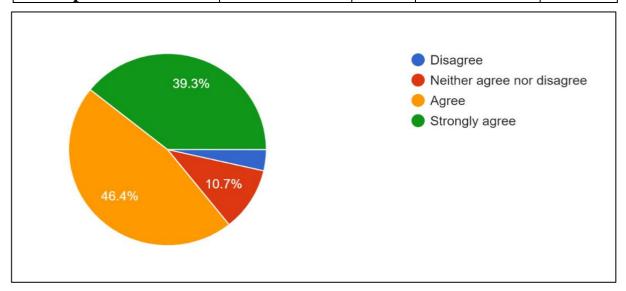
Course content is followed by	Strongly	Agree	Neither	Disagree
corresponding reference	agree		agree	
materials			not disagree	
% Response	41.1	57.1	0	1.8





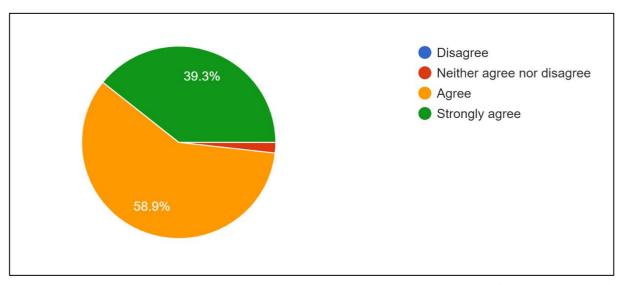
### 4. Sufficient resource material available in the library

Sufficient resource	Strongly agree	Agree	Neither agree	Disagree
material available in the			not disagree	
library				
% Response	39.3	46.4	10.7	3.6



### 5. The course content is helpful in increasing the teacher's knowledge and perspective in the subject area

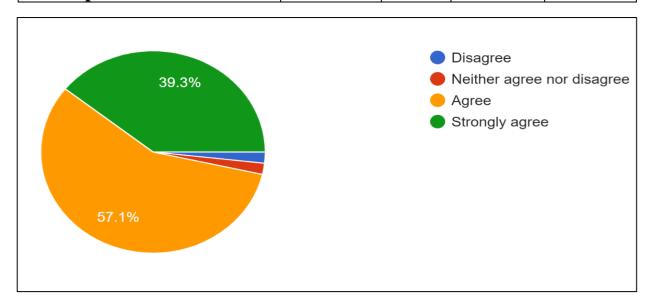
The course content is helpful	Strongly	Agree	Neither	Disagree
in increasing the teacher's	agree		agree nor	
knowledge and perspective			disagree	
in the subject area				
% Response	39.3	58.9	1.8	0



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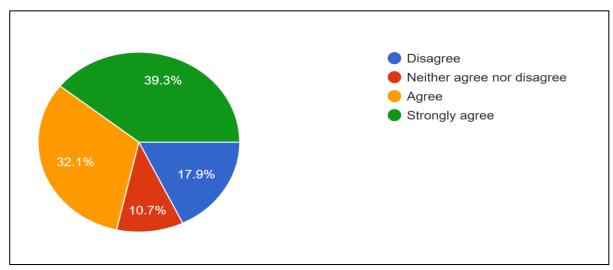
6. The books prescribed/ listed as reference materials are relevant, updated and appropriate

The books prescribed/listed	Strongly	Agree	Neither	Disagree
as reference materials are	agree		agree	
relevant, updated and			nor	
appropriate			disagree	
% Response	39.3	57.1	1.8	1.8



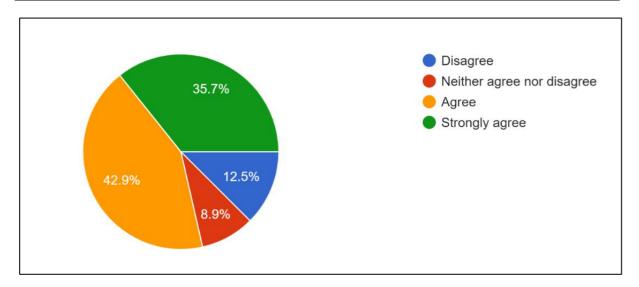
7. Infrastructural facilities such as teacher's rooms, class rooms, reading rooms and toilets are available in the department.

Infrastructural facilities	Strongly	Agree	Neither	Disagree
such as teacher's rooms,	agree		agree	
class rooms, reading rooms			nor	
and toilets are available in			disagree	
the department.				
% Response	39.3	32.1	10.7	17.9



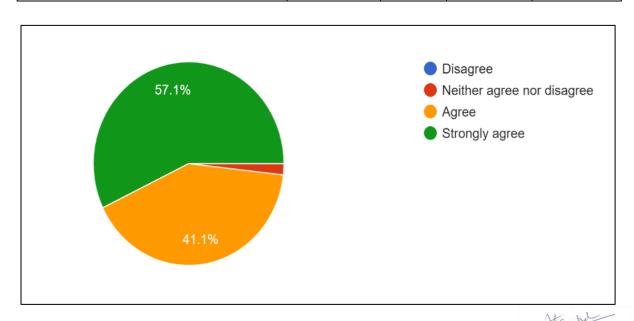
### 8. Canteen and other facilities are available at the faculty level.

Canteen and other facilities are available at the faculty level.	Strongly agree	Agree	Neither agree nor disagree	Disagree
% Response	35.7	42.9	8.9	12.5



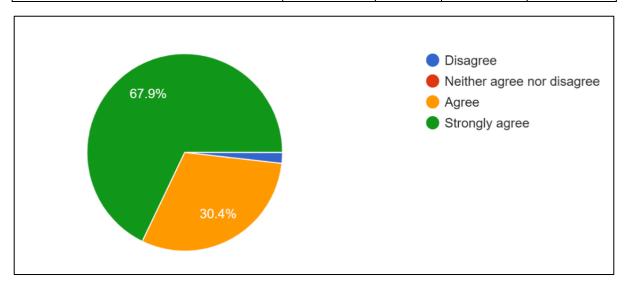
### 9. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.

Tests and examinations are	Strongly	Agree	Neither	Disagree
conducted well in time with	agree		agree	
proper coverage of all units in			nor	
the syllabus.			disagree	
% Response	57.1	41.1	1.8	0



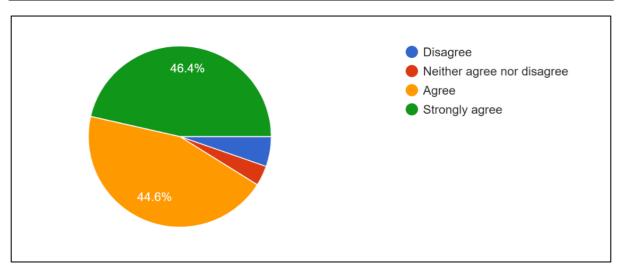
10. Teachers have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc.

teaching such as seminar presentations, group discussions etc.					
Strongly	Agree	Neither	Disagree		
agree		agree			
		nor			
		disagree			
67.9	30.4	1.8	0		
	Strongly agree	Strongly Agree agree	Strongly agree Agree agree nor disagree		



11. The environment in the department is conductive to teaching and research.

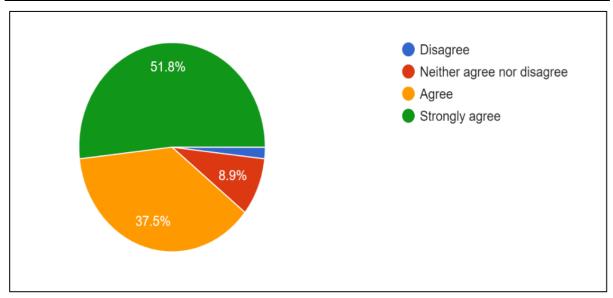
The environment in the	Strongly	Agree	Neither	Disagree
department is conductive to	agree		agree	
teaching and research.			nor	
			disagree	
% Response	46.4	44.6	3.6	5.4





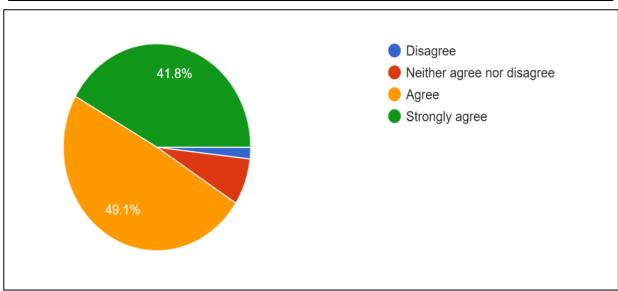
12. The administration of organization is teacher friendly.

The administration of organization is teacher friendly.	Strongly agree	Agree	Neither agree nor disagree	Disagree
% Response	15.6	66.7	11.1	6.6



### 13. The University provides adequate and smooth support for projects and research facilities.

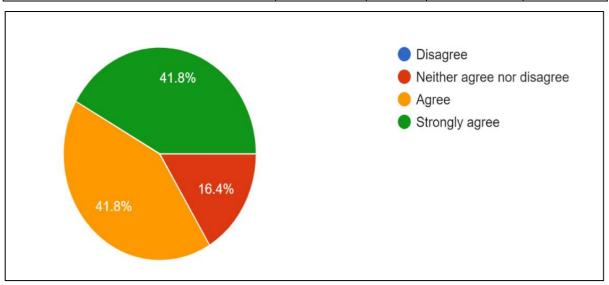
The University provides adequate and smooth support for projects and research facilities.	Strongly agree	Agree	Neither agree nor disagree	Disagree
% Response	41.8	49.1	7.3	1.8



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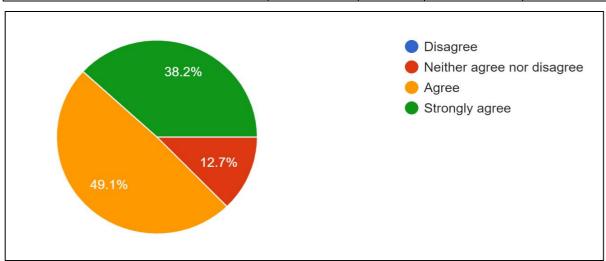
14. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.

The University provides	Strongly	Agree	Neither	Disagree
adequate funding and	agree		agree nor	
support to faculty members for upgrading			disagree	
their skills and				
qualifications.				
% Response	41.8	41.8	16.4	0



15. Provisions for professional development of teachers are non-discriminatory and fair.

<b>Provisions</b>	for	professional	Strongly	Agree	Neither	Disagree
development	of	teachers are	agree		agree nor	
non-discriminatory and fair.				disagree		
% Response	)		38.2	49.1	12.7	0





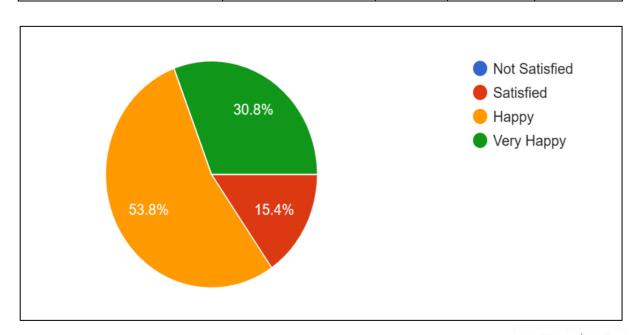
### **Employer Feedback Analysis Report 2021-22**

General Communication skills were found to be 84.6% good. Same 84.6 % of respondents were very happy with practical solutions to work place problems. 77 % were very happy working as part of a team. 77% were very happy planning and organization skills. 38.5% felt very happy to self-motivation and 84.7% were open to new ideas and learning new techniques. 77% were satisfied with contribution to the goal of the organization. 91.7 % were happy with the innovativeness and creativity. 84.7 % were very happy with the relationship shared with peers and seniors. 84.6 percent felt involvement in social activities. 84.7 % found ability to take extra responsibility.

### **Employer feedback**

#### 1. General Communication Skill

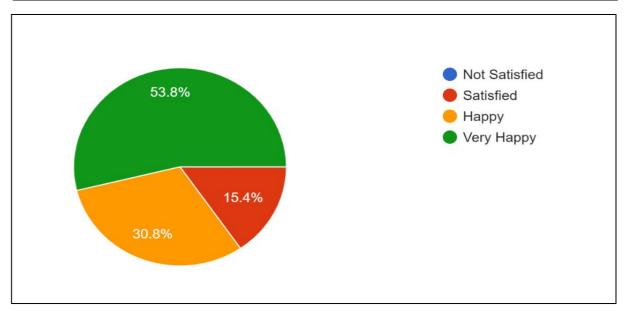
General Communication Skill	Very Happy	Нарру	Satisfied	Not Satisfied
% Response	30.8	53.8	15.4	0



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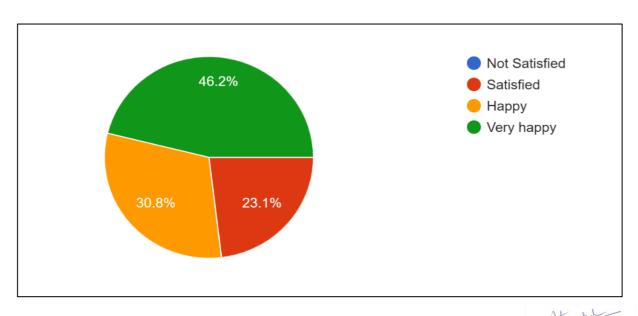
### 2. Developing practical solutions to work place problems

<b>Developing practical solutions</b>	Very	Happy	Satisfied	Not
to work place problems	Happy			Satisfied
% Response	53.8	30.8	15.4	0



### 3. Working as part of a team

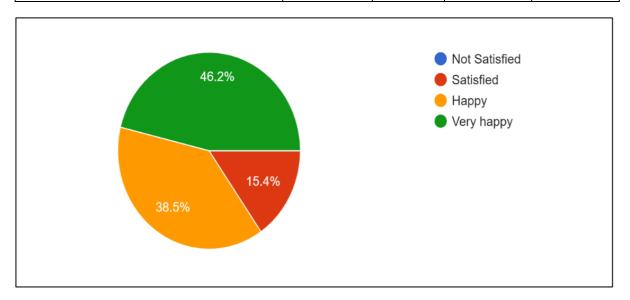
Working as part of a team	Very Happy	Нарру	Satisfied	Not Satisfied
% Response	46.2	30.8	23.1	0





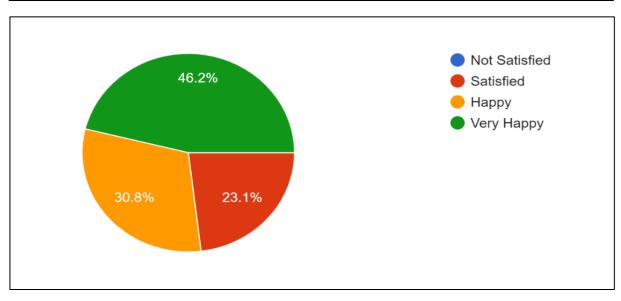
### 4. Creative in response to workplace challenges

Creative in response to workplace challenges	Very Happy	Нарру	Satisfied	Not Satisfied
% Response	46.2	38.5	15.4	0



### 5. Their planning and organization skills

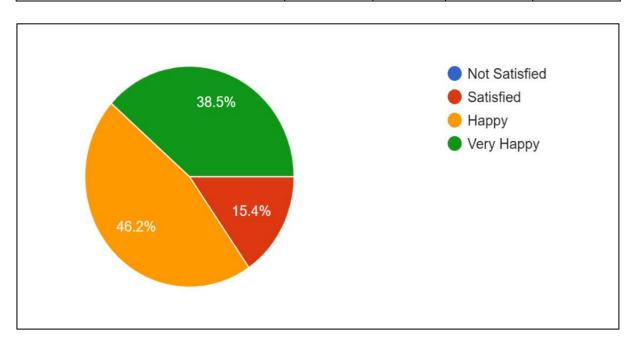
Their planning and organization skills	Very Happy	Нарру	Satisfied	Not Satisfied
% Response	46.2	30.8	23.1	0





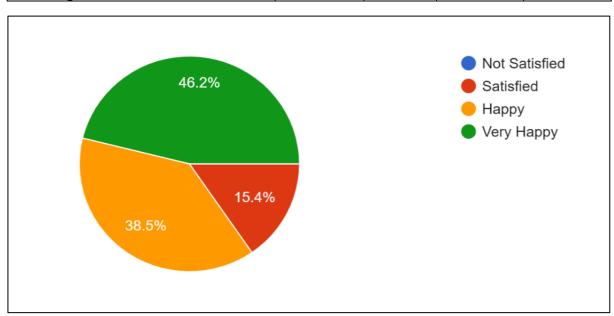
### 6. Self-motivated and taking an appropriate level of responsibility

Self-motivated and taking an appropriate level of responsibility	Very Happy	Нарру	Satisfied	Not Satisfied
% Response	38.5	46.2	15.4	0



### 7. Open to new ideas and learning new techniques

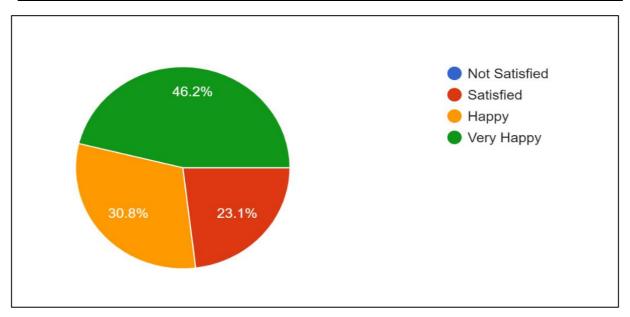
Open to new ideas and learning new techniques	Very Happy	Нарру	Satisfied	Not Satisfied
% Response	46.2	38.5	15.4	0





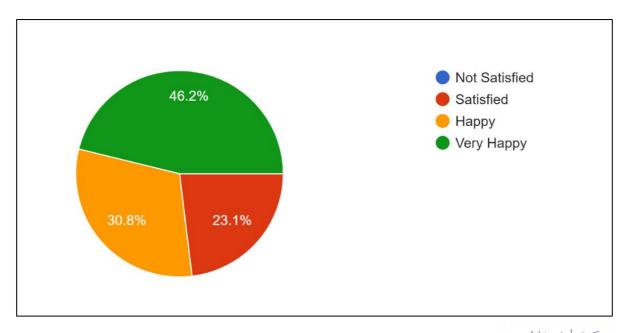
### 8. Using technology and workplace equipment

Using technology and workplace equipment	Very Happy	Нарру	Satisfied	Not Satisfied
% Response	46.2	30.8	23.1	0



### 9. Ability to contribute to the goal of the organization

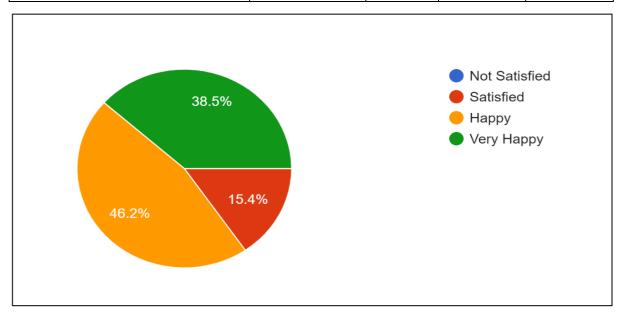
Ability to contribute to the	Very	Нарру	Satisfied	Not
goal of the organization	Happy			<b>Satisfied</b>
% Response	46.2	30.8	23.1	0





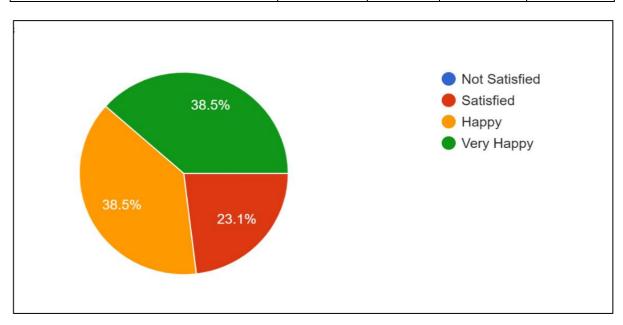
### 10.Technical knowledge /skill

Technical knowledge /skill	Very Happy	Нарру	Satisfied	Not Satisfied
% Response	38.5	46.2	15.4	0



### 11. Ability to manage leadership qualities

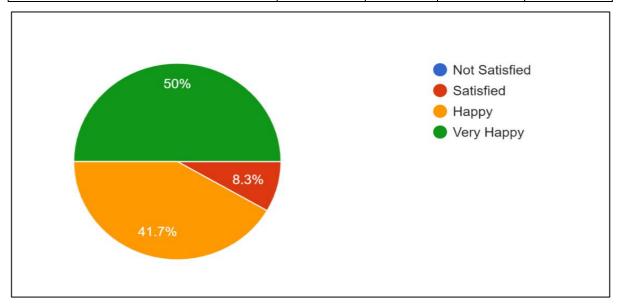
Ability to manage leadership qualities	Very Happy	Нарру	Satisfied	Not Satisfied
% Response	38.5	38.5	23.1	0





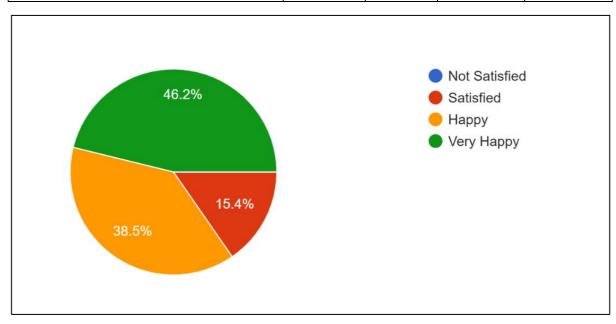
### 12.Innovativeness, creativity

Innovativeness, creativity	Very Happy	Нарру	Satisfied	Not Satisfied
% Response	50	41.7	8.3	0



### 13. Relationship with seniors/peers/subordinates

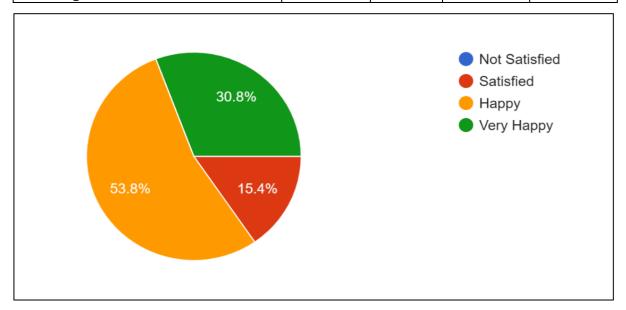
Relationship seniors/peers/subordinates	with	Very Happy	Нарру	Satisfied	Not Satisfied
% Response		46.2	38.5	15.4	0





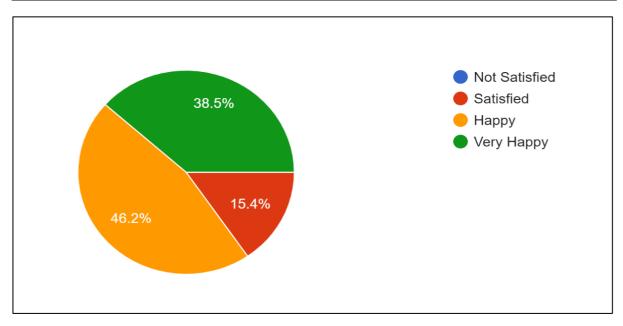
### 14. Involvement in social activities

Involvement in social activities	Very Happy	Нарру	Satisfied	Not Satisfied
% Response	30.8	53.8	15.4	0



### 15. Ability to take up extra responsibility

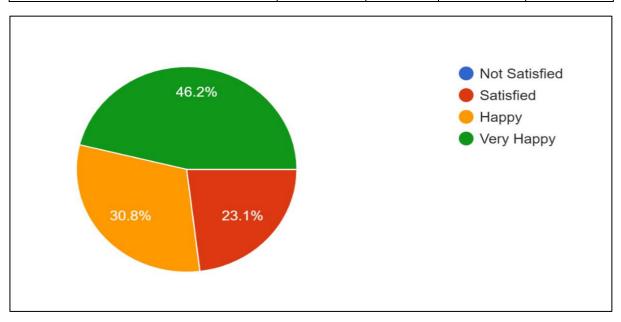
Ability to take up extra responsibility	Very Happy	Нарру	Satisfied	Not Satisfied
% Response	38.5	46.2	15.4	0





### 16. Obligation to work beyond schedule if required

Obligation to work beyond schedule if required	Very Happy	Нарру	Satisfied	Not Satisfied
% Response	46.2	30.8	23.1	0



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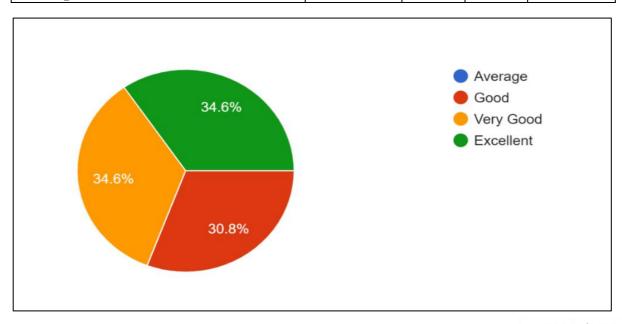
### **Alumni Feedback Analysis Report 2021-22**

34.6 % graded adequateness of courses offered in the program as excellent. Sufficiency of syllabus content in context of development of technical skills was graded excellent by 34.6% alumni. 30.8% considered syllabus content suitable in context of current professional standards. Competence and support offered by teachers during the course was graded as excellent by 34.6% of alumni. Library, Internet, Laboratory and equipment facilities offered by institute was rated by 23.1 % as excellent. Overall Learning Experience in terms of relevance to real time experience was rated by 30.8% as the best.30.8 % rated Institute's support & contribution for overall development of students as excellent. Training and placement offered by institute was rated excellent by 20 percent of alumni. Suggestions to improve the evidence-based practice, practical demonstrations, home assignments with appreciation for pharmacology department was noted.

#### Alumni feedback on curriculum

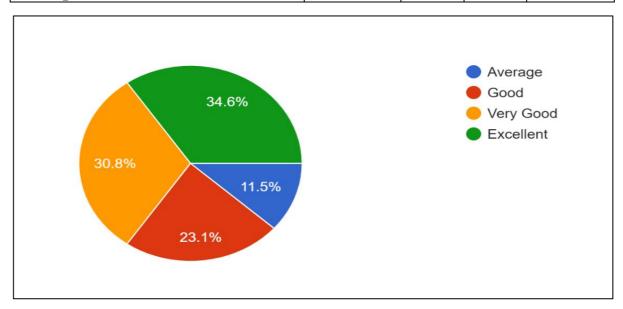
### 1. Adequateness of courses offered in the program

Adequateness of courses offered in the program	Excellent	Very Good	Good	Average
% Response	34.6	34.6	30.8	0



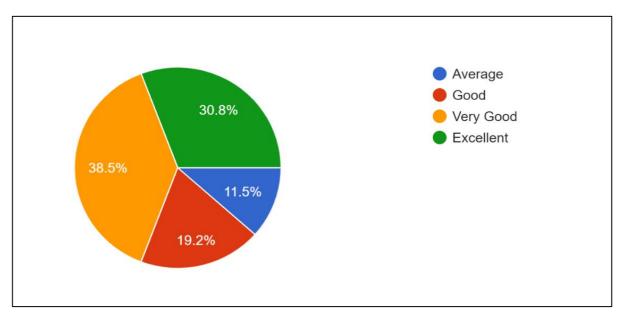
2. Sufficiency of syllabus content of development of technical skills

Sufficiency of syllabus content of development of technical skills	Excellent	Very Good	Good	Average
% Response	34.6	30.8	23.1	11.5



3. Sufficiency of syllabus content in context of your current professional standards

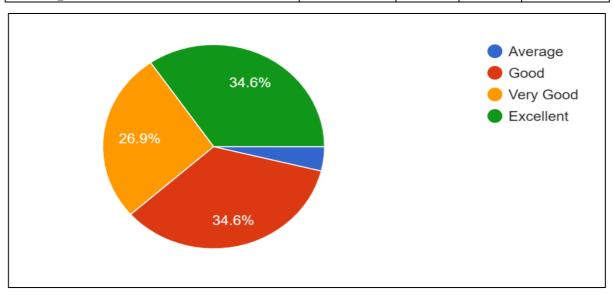
Sufficiency of syllabus content	Excellent	Very	Good	Average
in context of your current		Good		
professional standards				
% Response	30.8	38.5	19.2	11.5





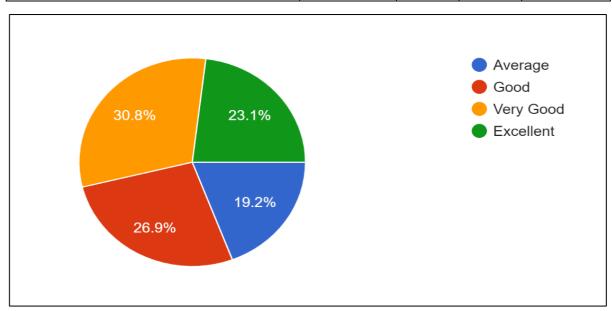
4. Competence and support offered by teachers during the course

Competence and support offered by teachers during the course	Excellent	Very Good	Good	Average
% Response	34.6	26.9	34.6	3.8



### 5. Availability and suitability of institute's Laboratory & equipment for practical exposure

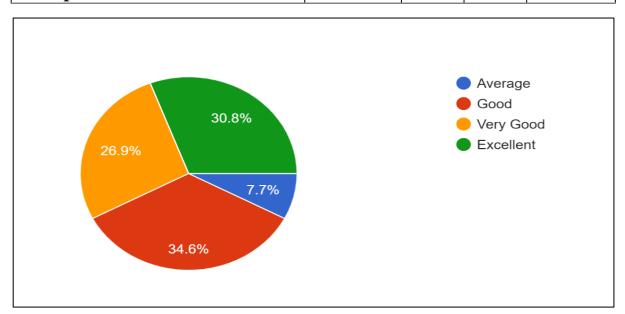
Availability and suitability of institute's Laboratory & equipment for practical Exposure	Excellent	Very Good	Good	Average
% Response	23.1	30.8	26.9	19.2





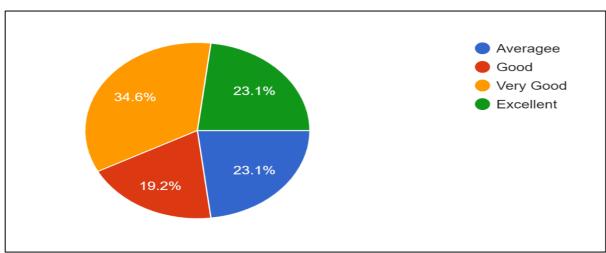
### 6. Curriculum design in context of development of self-directed learning &problem-solving approach

Curriculum design in context of development of self-directed learning &problem-solving Approach	Excellent	Very Good	Good	Average
% Response	30.8	26.9	34.6	7.7



### 7. Library, online resources & internet facilities offered by institute

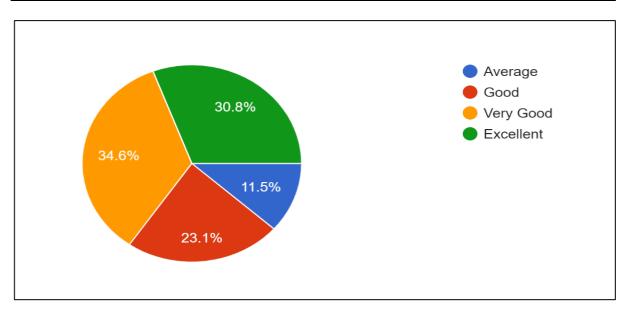
Library, online resources &	Excellent	Very	Good	Average
internet facilities offered by		Good		
institute				
% Response	23.1	34.6	19.2	23.1





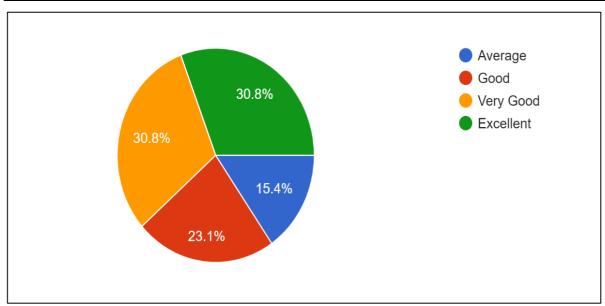
### 8. Overall learning experience in terms of relevance to real time experience

Overall learning experience in terms of relevance to real time	Excellent	Very Good	Good	Average
experience				
% Response	30.8	34.6	23.1	11.5



### 9. Institute's support & contribution for overall development of students

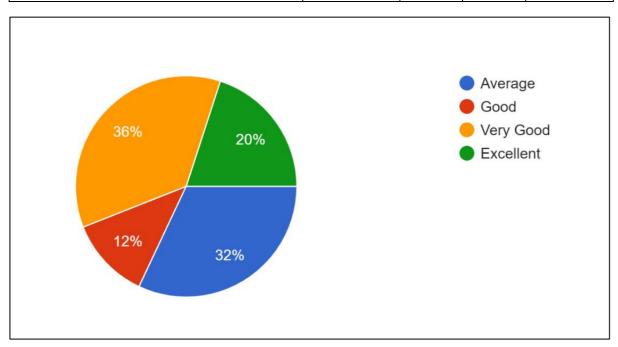
Institute's support &	Excellent	Very	Good	Average
contribution for overall		Good		
development of students				
% Response	30.8	30.8	23.1	15.4





### 10. Training and placement offered by the institute

Training and placement offered by	Excellent	Very	Good	Average
the institute		Good		
% Response	20	36	12	32



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### **Professional Feedback Analysis Report 2021-22**

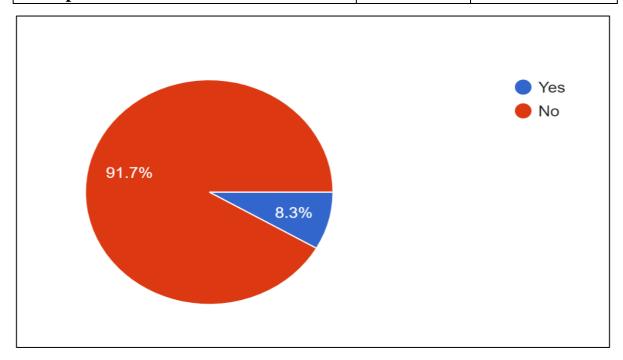
91.7% of responses opined that curriculum design and development for theory and practical was satisfactory. No change in theory syllabus was needed with suggestions to include recent advancements in the respective fields. Practical syllabus (72.7%) was found to be adequate with suggestions for rural postings and deletion of animal experiments from PG syllabus. 50% rated student performance in practical's and 33.3% in viva and 54.5% in theory as very good. The consensus on overall exam conduction and arrangement for students was found to be very good.

#### **Professional Feedback**

#### Curriculum design and development

#### 1. Theory Syllabus

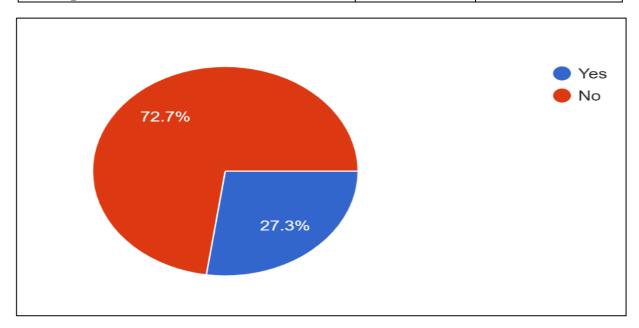
Changes Required	Yes	No
% Response	91.7	8.3





2. Practical Syllabus

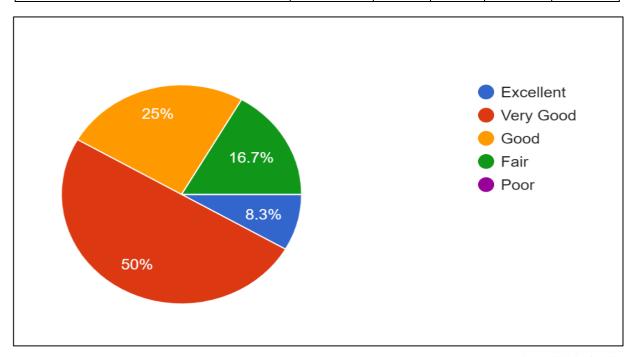
Changes Required	Yes	No
% Response	72.7	27.3



### **Student overall performance**

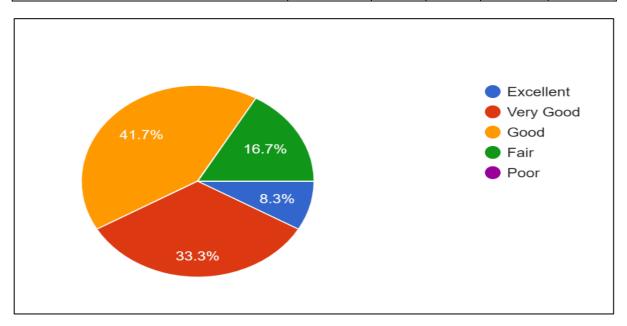
### 1. Practical's

Student overall performance in practical's	Excellent	Very Good	Good	Fair	Poor
% Response	8.3	50	25	16.7	0



### 2. Viva

Student overall performance	Excellent	Very	Good	Fair	Poor
in Viva		Good			
% Response	8.3	33.3	41.7	16.7	0



### 3. CAP (Theory)

Student overall performance	Excellent	Very	Good	Fair	Poor
in CAP (Theory)		Good			
% Response	0	54.5	45.5	0	0

