



MAHATMA GANDHI UNIVERSITY
of
MEDICAL SCIENCES & TECHNOLOGY
JAIPUR



MGUMST SLOW AND ADVANCED LEARNERS POLICY



Approved by the Academic Council in its meeting held on December 24, 2020

**Mahatma Gandhi University of Medical Sciences and Technology (MGUMST), Jaipur
reserves the right to modify the above policy as deemed fit from time to time**



Vision of the University

- To develop MGUMST as an Institution of Excellence, at par with Global standards, in the field of healthcare and allied sciences.
- To amalgamate our colleges, departments, students and alumni to impart world class research and education, aimed at making a positive difference in the healthcare at the national and global level.
- To achieve overall development of learners, including character and moral values, by imbibing a culture of inquisitiveness, inclusion, collaboration and innovation.
- To ensure equality amongst diversity in all respects, reflecting the true Gandhian principles, so that everyone gets a fair opportunity and the best of minds and talent may be recognised and allowed to flourish in the ever-changing competitive environment.

Mission of the University

- To develop dynamic, self-dependent and world class Healthcare Institution dedicated in providing the best medical education and clinical treatment.
- To develop the best healthcare practices in the community, with a spectrum ranging from preventive health measures to excellence in tertiary care, with an aim to establish a healthy, disease-free society.
- To enrol students, staff and faculty in various clinical and non-clinical programs based on the principle of merit and impartiality, and without any discrimination of race, sex, non-disqualifying disability, caste, religion, and national or ethnic origin.
- To utilise the latest technology, as well as, to identify the best possible use of upcoming technology such as Artificial Intelligence to predict, prevent and treat various ailments and illnesses before they affect an individual or the community.



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I. INTRODUCTION

Mahatma Gandhi University of Health Sciences and Technology is an academic centre for higher education. The University provides dissemination of knowledge through its effective teaching-learning programs and opportunities for research. The mission is to develop a "dynamic, independent medical institution dedicated to provide high quality medical education & world class health services to the community". The University is offering medical, paramedical, technical education and research programmes. The goal of these educational programs is to make all students competent to face the challenges of life and contribute to the development and health care of society through their skills and academic achievements.

The students are admitted on merit based principle of fairness without any discrimination of race, colour, sex, non-disqualifying disability, religion, creed or caste and national or ethnic origin. The admission is provided through common entrance examinations i.e. through NEET for Medical & Dental Programs & Common Entrance Test for Allied Healthcare programs conducted by the university. The students admitted to the university are diverse in terms of culture, language, attitude, behavior and intelligence. Therefore students have different sets of requirements for the achievement of particular competencies and attainment of ultimate aim of the curriculum.

In an educational course some students fail to achieve desired outcomes. It might be due to their personal or systemic reasons. Some students excel and achieve more than the expected outcomes from an educational programme. They are hardworking, focused and have better comprehension. Both types of students need specific interventions to make process of learning more effective and fruitful for them.

We believe in the theory "low achievers are not always slow learners". University has a program for both slow and advanced learners. It helps slow and average learners to achieve more in their academics and perform better in life. Advanced learners are also benefitted. The program provides opportunities to them to excel in several dimensions.



II. Terms, Definitions and Synonyms

Slow Performers

The slow performers are low achievers in an academic program. They cannot keep pace with the classroom teachings and might fail to achieve the desired level of outcome from an educational program.

Slow performers might have difficulties in comprehension, retention, reproduction and integration. They may fail in articulations and critical reflections. Their motivation level may be poor. Some students might drop out in the program when fail to adjust with the teaching-learning process.

The poor performance might be due to unscientific teaching-learning practices, lack of family support or linguistic problems.

Mediocre Learners/ Average Performers

The Mediocre Learners are average performing students in an educational program. They might have good knowledge of few or more subjects of their interest. Their academic scores might be average because of lack of motivation and orientation. Irregularity in attending teaching-learning sessions, inadequate writing skills or less interest in the subject can also be the reason for their performance below the desired level. Teachers should identify these lacunas for such students and try to fill them. Mediocre learners always have very high tendency to improve and excel in future.

Advanced Learners

Advanced learners learn at a rate that exceeds that of their peers. The term advanced learner in this policy refers to the students who engage in learning activities faster than other students in the class. They achieve high scores in academics and learn skills faster. They have the ability to comprehend, retain, memorize, think critically and creatively and develop contextualized practice. They are hard-working and usually achieve more than the majority of the classmates. These students have leadership qualities and can take up higher academic responsibilities. They can bring some new concepts and strategies.



III. Scope

The program is designed to make the students competent, autonomous, successful and lifelong learners. In India one of the major cause of unemployment among fresh graduates is lack of knowledge and skills required to work in their respective work fields.

Therefore, the program is aimed to improve students in areas of core knowledge of the course and develop skills which they can use and apply while working independently. These areas of improvement will help students to perform better and excel in future. The SLSS Program will help students to select the path for their future.

IV. Purpose:

- ❖ To identify slow, mediocre and advanced learners at the commencement of the course
- ❖ To motivate slow performers and mediocre learners and help them to identify their weaknesses.
- ❖ To enhance the development of skills during learning process.
- ❖ To bring slow performers and mediocre learners at par with advanced learners.
- ❖ To organize workshops and seminars for motivation of slow and mediocre learners and for guidance regarding career advancements in advance learners.
- ❖ To develop language, communication and computer operating skills.

V. Policy statement

1. Orientation programmes for undergraduate and postgraduate courses are conducted after the admission of students. These programs orient students about the duration, objectives, assessment and expected outcomes from the course.
2. Identification of slow performers is done in the beginning of the course. Marks of the entrance level exam and qualifying exams are considered for identification of the students as slow and advanced learners. Involvement of the students during teaching learning sessions is noted and considered for identification.
3. Motivational seminars are organized for all students. Communication and linguistic skill development sessions are conducted. Students are enrolled in Mentorship programme for the identification of individual needs and problems.
4. Second level assessment is done after the first internal exams. Now the division of



students in Student learning support program is done on the basis of score obtained by the students in internal examinations separately in theory and practical. Student who scored -

Up to 50% - Slow Performer

51% to 70% - Mediocre Learner

Above 70% - Advance Learner

5. Student scoring below 50% marks in internal exams in a subject is identified as slow performer in that particular subject.
6. Special teaching-learning sessions are organized catering to the needs of slow, mediocre and advanced learners in a particular subject. Topics for Slow performer group in that session are from “Must to Know” Category, Mediocre Learner group are from “Good to Know” Category and Advance Learner group are from “Desirable to Know” Category.

VI. Role of University in improvisation of the learner ability

University is dedicated to provide immense opportunities to all the students to excel in their respective fields. University provides necessary environment, equipments and encourages

- ❖ Participation of students in scientific presentations at National and International scientific forums.
- ❖ Involvement of students with exceptional scientific temperament in the ongoing funded projects
- ❖ Opportunities for peer teaching and learning. Identification of high achievers as “Peer Tutors” for teaching and mentoring peers.
- ❖ Opportunity to represent their batch in various Institutional committees.
- ❖ Mentoring sessions are conducted for all students under Mentorship programmes.

For Slow performers

- ❖ All departments try to bring slow performers at par with other students by adopting the following measures -
 - i) Special attention is given to the students in the demonstration and tutorial classes, who are identified as the slow performer.
 - ii) Slow performer is specially counseled by his mentor. The mentor of the student will help him/her to solve the academic problem through subject expert. Personal problem will also be dealt by the mentor as in the mentorship program.



iii) Extra classes are conducted for difficult subjects (based on the previous university results) in the curriculum.

iv) These students are given training on communication skills, personality development, time management and motivational sessions.

Mediocre Learner

- ❖ The mediocre learner is not labeled as average achiever in the class or department so that their motivation and interest are not negatively affected.
- ❖ Every student should be treated as any other student in the class but can be provided extra classes for improvement and achievement.
- ❖ Extra classes are conducted for difficult topics in subject as per the need. (Based on the previous university results) in the curriculum.
- ❖ The students are given training on communication skills, personality development, time management and motivational sessions.

Advanced Learners

- ❖ Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth. Special sessions are conducted to provide guidance for higher level competitive examinations.
- ❖ Motivated to involve in research projects to inculcate research orientation and aspirations for higher studies.
- ❖ Guided to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and to improve their presentation skills.
Encouraging them to participate in National, International Conferences and also to make presentations.
- ❖ Mentors set higher goals and groom the advanced learners with development of their personality and stress management trainings.
- ❖ They are made the supporters to the mediocre learner and slow performer.

